

**B.A (Prog.) with Human Development and Family Empowerment
(HDFE)**

Category-V

DISCIPLINE SPECIFIC ELECTIVE –DSE- HDFE- : CHILDHOOD IN INDIA

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITE OF THE COURSE

Course Title & Code	Credits	Credit distribution of the course			Eligibility Criteria	Prerequisite of the course
		Lecture	Tutorial	Practical/ Practice		
Childhood in India	4	2	-	2	Class XII	Nil

LEARNING OBJECTIVES:

1. To create awareness, knowledge and understanding of multiple contexts about childhood in India.
2. To sensitize students to various dimensions of challenges faced by children in different psycho-social settings.
3. To develop awareness and knowledge about contemporary issues of childhood in India

LEARNING OUTCOMES:

After completion of the course, the students will be able to:

1. Develop an understanding of diverse contexts where children grow in India.
2. Get sensitized to various dimensions of challenges faced by children in different psycho-social settings.
3. Develop awareness and knowledge about contemporary issues of childhood in India.

THEORY **(30 hours)**

Unit I: Introduction to Childhood in India **(10 hours)**

Unit Description:

This unit focuses on basic understanding, awareness and knowledge about childhood in India.

Subtopics:

- Definition of child in India using various perspectives
- Social construction of childhood and family
- Childhood in different cultures

Unit II: Diverse Contexts of Childhood in India **(12 hours)**

Unit Description:

This unit focuses and sensitizes students on various dimensions of challenges faced by children.

Subtopics:

- Children across varied SES Groups
- Children in especially difficult circumstances

Unit III: Situation of Children in India **(8 hours)**

Unit Description:

This unit develops awareness and knowledge about situation of children in India and Government's intervention for the same

Subtopics:

- Indian Government's intervention for children: Acts, Policies and Schemes
- Initiatives for disadvantaged groups of children in India: Girl child/ children with disability

PRACTICAL

(60 hours)

- Case profile on a child living in diverse socio-cultural setting
- Movie/documentary review revolving around childhood in India
- Childhood in mythology/stories/folk-lore: Discussion and documentation (3-5 examples)

ESSENTIAL / RECOMMENDED READINGS:

1. Behera, D. K. (2007). Childhood in South Asia. New Delhi: Pearson- Longman.
2. Sapra, R. (2010). Child development: issues and concerns for the well-being of the child. New Delhi: Vishwabharati
3. Sharma, D. (2003). Infancy and childhood in India. In D. Sharma (Ed.). Childhood, family and sociocultural changes in India (13-47). New Delhi: Oxford.

SUGGESTIVE READINGS:

1. Aries, P. (1962). Centuries of childhood: A social history of family life. New York: Vintage.
2. Bee, H. L (2011). The developing child. London: Pearson.
3. Deb, S. and Chatterjee, P. (2008). Styles of parenting adolescents – The Indian scenario. New Delhi: Akansha Publishing House.
4. Santrock, J. W. (1996). Child development. New York: Tata McGraw Hill

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time